



## Quick Facts

### Smarter Standard and Non Standard Accommodations

#### March 2015

#### Reminder: CRT Options for Participation

Without accommodations

With standard accommodations

- Some available for general education students

Non-standard accommodations\*

- Results are not valid
- IEP or 504 students

Alternate Assessment

- Aligned to alternate performance standards

#### Smarter Options for Participation

Universal tools

- Available to all students.
- Embedded and non-embedded

Some of the tools are built in to the test platform (i.e., embedded) and need to be “enabled” for student to access them for the test. Other tools are provided locally (i.e., non-embedded), and are independent of the computer display.

Designated Supports

- Require authorization by an educator or team knowledgeable of the student’s needs and experience and must be registered through ART to be enabled for the student.
- Embedded and non-embedded, as described above.

Documented Accommodations

- Required by IEP or 504
- Embedded and non-embedded, as described above.
- Must be registered through ART to enable for the student.

(See graphic on page 4 of the Smarter Accessibility Guidelines:

[http://www.opi.mt.gov/pdf/Assessment/SMART/SmarterBalanced\\_Guidelines.pdf](http://www.opi.mt.gov/pdf/Assessment/SMART/SmarterBalanced_Guidelines.pdf)

*More information on the next page*

Accommodations (Smarter terminology is Resources) specified in IEPs or 504s that are not included or allowed in the Smarter Guidelines are considered **non-standard** (Montana terminology). Further, any non-standard accommodations used must be non-embedded.

- Examples are Read Aloud for reading passages in grades 3-5, using a local interpreter for Signed Exact English (SEE), or manipulatives not listed in the non-embedded accommodations list.
- It is essential that OPI have complete information on which students used a non-standard accommodation(s) and which accommodation(s) was used.
- The following process will be used by OPI and Montana educators to request non-standard accommodations on the 2015 Smarter Assessment:
  1. Prior to testing, the System Test Coordinator requests approval for the “non-standard” accommodation using the secure MontCAS Online Reporting System.
    - Instructions for accessing the system are here:  
<http://www.opi.mt.gov/pdf/Assessment/General/15OnlineReportingSystemInstruct.pdf>
    - When making a request, you will need the following information:
      - School system and school
      - Student’s grade level
      - Student’s SSID
      - Content area for which the accommodation is needed
    - There will be space to describe the requested non-standard accommodation as well as to explain the reason(s) the student requires the accommodation.
    - You will need to verify the accommodation is included in the student’s IEP.
  2. The System Test Coordinator will receive an automatic email with the decision.